NCEA Level 2 achievement: Breakdown by ethnicity

Figure 2.3: Proportion of school leavers with NCEA Level 2 or higher, for greater Christchurch, by ethnicity, 2009–2020
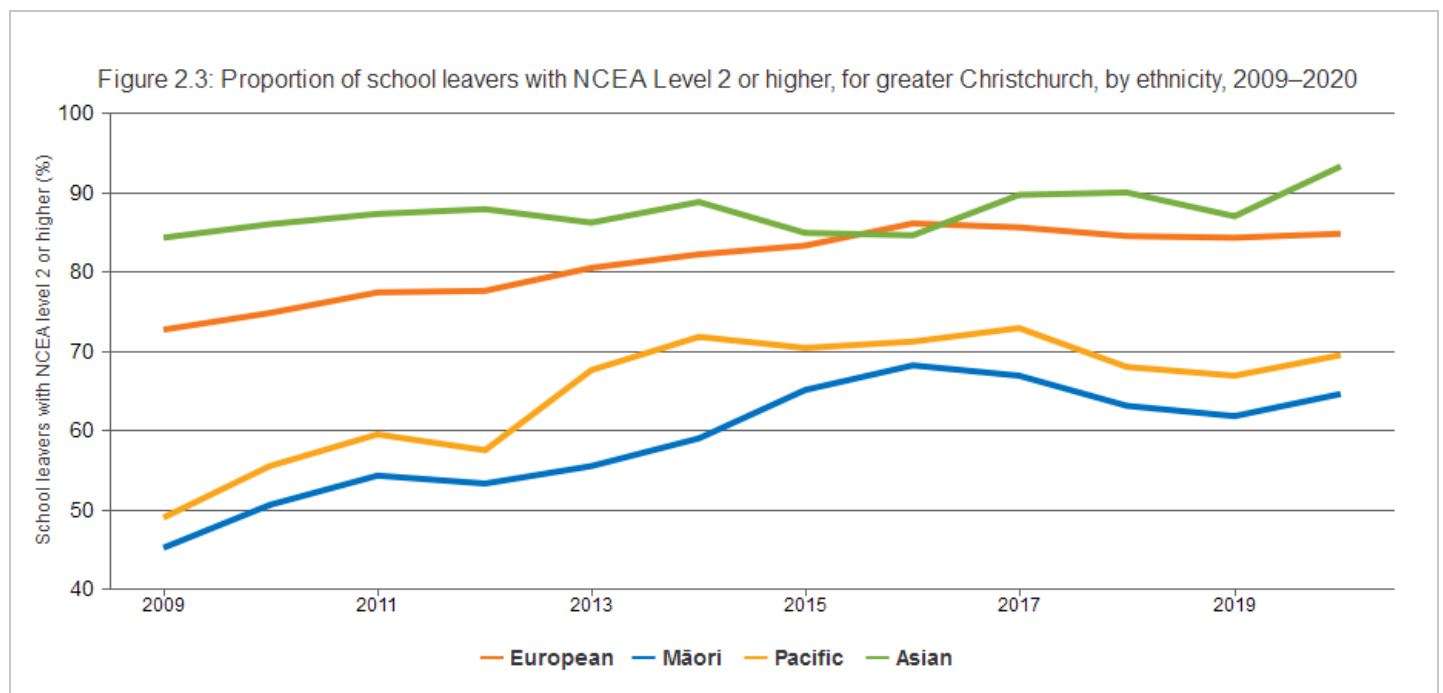
This breakdown highlights the substantial disparity between the NCEA Level 2 achievement of Māori and Pacific students and other ethnicities. Between 2009 and 2020, school leaver NCEA Level 2 achievement for European/Pākehā students in greater Christchurch increased from 72.7 percent to 84.8 percent. By comparison, Māori and Pacific school leaver NCEA Level 2 achievement has improved from 45.2 percent and 49 percent, respectively, to 64.6 percent and 69.5 percent of students over the same time period.

While there may have been some convergence between Māori and European/Pākehā students' outcomes between 2014 and 2017, the difference between Māori and European/ Pākehā NCEA Level 2 achievement has increased from 18.7 percentage points in 2017 to 20.2 percentage points in 2020 (Māori 64.6% vs European/Pākehā 84.8% in 2020). Pacific school leaver NCEA Level 2 achievement shows a similar pattern to that for Māori, although generally maintaining a level approximately five percentage points higher. Asian students' NCEA Level 2 achievement has generally been above that of European/Pākehā students and has increased from 84.3 percent in 2009 to 93.3 in 2020.

Data Sources for NCEA Level 2 achievement

Source: Ministry of Education.
Survey/data set: Ministry of Education ENROL Database. Access publicly available data from the Education Counts website: www.educationcounts.govt.nz/statistics/indicators/main/education-and-learning-outcomes/1781
Source data frequency: Annually.

Metadata for the NCEA Level 2 achievement indicator is available at https://www.canterburywellbeing.org.nz/index-data

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